

Student Friendly Writing Rubric

Based on the “Analytic Writing Assessment Continuum”
6+1 Traits of Writing

<p style="text-align: center;">4</p> <p style="text-align: center;">Outstanding!</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">Wow!</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">So-so...</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">Oops!</p>
<ul style="list-style-type: none"> • My writing exceeded expectations. • My writing has many strengths. • I show control and skill in this trait. (Choose one) <ul style="list-style-type: none"> • Ideas • Organization • Voice • Word Choice • Sentence Fluency • Conventions • Presentation 	<ul style="list-style-type: none"> • The strengths in my writing outweigh the weaknesses. • A small amount of revision is needed in my writing. 	<ul style="list-style-type: none"> • In my writing, the strengths and need for revision are about equal. • My writing is about halfway home. 	<ul style="list-style-type: none"> • In my writing, the need for revision outweighs the strengths. • Isolated moments in my writing hint at what I have in mind. • This is just a bare beginning.

Adapted from *6+1 Traits of Writing, The Complete Guide Grades 3 and Up, Everything You Need to Teach and Assess Student Writing With This Powerful Model*, Ruth Culham, Scholastic, p. 265